



Fremont Unified School District

Parent/Guardian & Student Handbook

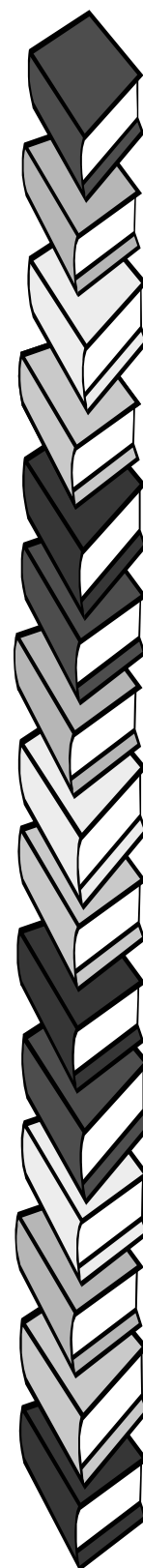


and

Notice of Rights & Responsibilities 2015-2016

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INSTRUCTIONAL PROGRAMS

Curriculum

Parents/guardians are highly encouraged to attend Back to School Night in September and conferences in November. During Back to School Night, teachers outline the year's curriculum, instructional goals, review grading policies, and discuss behavioral expectations. All courses for grades 7-12 are described in the Fremont Unified School District Course Catalog. The catalog can be accessed at <http://www.fremont.k12.ca.us//Domain/30>.

Parents/guardians can also access the new Common Core State Standards at: www.cde.ca.gov/be/st/ss/.

Parents/guardians can examine copies of the student texts in the Curriculum and Instruction Department, located the Fremont Unified School District office (4210 Technology Drive, Fremont) as well as observe classes (per visitation rules) in which their student is enrolled. EC 49092.10 and 51101(a) (1) (8)

Academic Integrity

The Board of Education believes that personal integrity is an essential component to achievement. Students will reach their full potential only by being honest with themselves and with others. The Board of Education expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can be successful as a result of their own efforts. The Board of Education expects that students will not cheat, either for personal gain or for the gain of others. (BP 5124.1)

Academic Performance

The Board of Education expects students to progress through each grade within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic deficiencies when needed.

Parents/guardians have the right to receive academic performance standards, proficiencies, or skills their student is expected to accomplish. Parents/guardians will be notified of their rights to consult with school personnel if their student is identified as being at risk for retention, performing below standards, or retained as an (K-8) student, and their right to appeal such decisions. The final determination rests with the Principal as advised by the teacher(s) of record (K-8). EC 48070.5, BP/AR 5123). Promotion for students in grades 9-12 is determined by the amount of credits earned.

There are State funds available to cover the costs of Advanced Placement examination fees. Contact your school site if you have questions. (EC 48980 (k) and 52244).

Academic & Career Counseling

Educational counseling includes academic, career and vocational counseling for students. Parents/guardians have the right to participate in the immediate and long range planning sessions when guidance is offered to students. (EC 49600)

Graduation Requirements

In order to graduate from a comprehensive high school, FUSD students must attain 230 credits, including the requirements of:

- 40 credits of English/Language Arts
- 30 credits of Mathematics
- 20 credits of Science
- 10 credits of World Language or Fine Arts or Career Technical Education (CTE)
- 20 credits of Physical Education
- 30 credits of Social Studies
- 5 credits of Health Education
- 70 credits of Electives
- 5 credits of Computer Literacy
- 230 credits

Additional requirements for graduation include:

- 40 hours of Service Learning credit
- Successful completion of Algebra 1
- Pass the California High School Exit Exam (CAHSEE) BP/AR 6146) (EC 48980(e), EC 51220)
- Other school specific requirements

Students may not participate in promotion or graduation ceremonies unless all of the District and School requirements are met.

Refer to the FUSD high school course catalog for information on college admission requirements (UC/CSU a-g) and career technical education.

Kindergarten Students

Kindergarten students who have completed one year of kindergarten and who have met the minimum age requirement shall be admitted to first grade unless the parent/guardian and the District agree that the student shall continue in kindergarten for not more than one additional school year. (EC 48011)

INSTRUCTIONAL PROGRAMS

Independent Study

A short-term Independent Study contract is a voluntary alternative to a regular classroom program of instruction when a student is absent from school for not less than five (5) and not more than ten (10) consecutive school days. In Grades K-12, only one Independent Study contract per school year is allowed. Students may not be on short term Independent Study more than three (3) times while in Grades K-12 (BP/AR 6158)

No Independent Study contracts will be issued for the first 20 days, the last 20 days of the school year, or during state testing times.

Schools are not obligated to provide students with an Independent Study contract. The availability of an Independent Study contract must be agreed upon by mutual consent of the Principal, teacher, parent/guardian, and student. Students should only be placed on Independent Study if the student can successfully accomplish their academics. (EC 51745(a) and 51747 (c)(7))

Requests for Independent Study contracts must be given to the teacher(s) at least 10 school days prior to the first day of the absence (in the event of an emergency, contact the Principal).

A written Independent Study contract must be completed, signed and dated for each participating student prior to the starting date of the Independent Study. The contract must contain all the components prescribed by law.

Each student's Independent Study contract shall be coordinated, evaluated and carried out under the general supervision of a certificated teacher.

All assigned work is due on the day upon which the student is scheduled to return to the classroom and shall be graded by appropriately credentialed teachers.

No individual with disabilities, as defined in Education Code 56026, may participate in Independent Study unless his/her Individualized Education Program (IEP) specifically provides for such participation. (EC 51745 (c))

Home or Hospital Instruction

Parents/guardians of a student with a temporary (more than 2 weeks) disability, which causes attendance at school to be impossible or inadvisable, may request individualized instruction under the Home or Hospital Instruction Program. (EC 48206.3) Education Code 48206.3 defines temporary as "reasonable expectation to return to regular classes." Contact your student's school for an application and/or additional information.

Home instruction is designed to provide up to five hours per week of instruction at home in order to keep a student current with his/her regular class assignments. Students who are unable to be enrolled in a regular school program for a long-term disability are encouraged to consider Vista Independent Study or the Circle of Independent Learning programs.

Alternative Programs

The District currently offers alternative programs as authorized by state law. The Board of Education, Superintendent, or designee may assign students to an alternative program for poor academic performance or behavior or by mutual consent with the parent for lack of academic achievement. (EC 48432.5, 48637, 58500; BP 5114.7, 5114.8)

Alternative programs are designed to provide support and strategies for students needing specialized placements.

- *Continuation School* is for students 16 years old and above.
- *Vista* is the District's long-term Independent Study program for students in grades 7th-12th.
- *Opportunity* program is available for students in 8th grade.
- *Cal-SAFE* is for parenting and pregnant teens.
- *Circle of Independent Learning* (COIL) is a charter school for a long-term Independent Study-K-12.

School Accountability Report Card

Each year, all schools are required to issue a School Accountability Report Card (SARC) that shares with the community the programs and successes of the school including information about expenditures, discipline, attendance, and student performance. This information is posted on the District's and school site's web pages. (EC 33126, 35256, 35258, 41409.3)

Student Study Team

A Student Study Team (SST) is a school-based, problem-solving group whose purpose is to improve student success and provide assistance and support in the areas of instruction and behavior management to parents/guardians, students and teachers.

The SST may include the parent/guardian, student, principal or other administrator, counselor, classroom or special education teachers, and/or school psychologist.

The SST will meet within 15 days of the parent/guardian referral to review concerns about the student. Contact your student's school for additional information.

INSTRUCTIONAL PROGRAMS

Section 504

Section 504 of the Rehabilitation Act of 1973, is a U.S. federal civil rights protection for people with disabilities; it took effect in May 1977. According to this law, individuals with Disabilities are persons with a physical or mental impairment which substantially limits one or more major life activities, where major life activities include caring for one's self, walking, seeing, hearing, speaking, breathing, working, performing manual tasks, and learning.

A parent/guardian who believes that their student may have a disability under Section 504 may contact the Principal of the school to arrange for a Student Study Team Review Meeting. The Student Study Team will evaluate the student's needs and may then recommend an assessment for support and services as appropriate under Section 504. The parent/guardian will be invited to participate in the 504 meeting and will be given an opportunity to examine all relevant records. The Principal, regular education teaching staff and staff designated as the 504 Team are responsible for assessing, implementing, reviewing and modifying the 504 Plan.

Concerns regarding students with a 504 Plan are addressed first at the site level with the 504 Team and the Principal. Any further concerns regarding this process or its outcome should be referred to the Health Services Coordinator at (510) 657-2350 ext. 12487. (EC 56301; BP/AR 6170)

Special Education

In accordance with Federal and State law, Special Education programs and services are provided to students with identified disabilities which adversely impact the student's educational program. Eligible students are provided a Free and Appropriate Public Educational Program (FAPE) in the "least restrictive environment" (L.R.E.). Services are recommended for identified individuals from birth through the age of 21, who are eligible, with one of the following disabling conditions:

- Autism
- Deaf
- Deaf Blind
- Emotionally Disturbed
- Hearing Impaired
- Intellectual Disability
- Multiple Disabilities
- Orthopedically Impaired
- Other Health Impaired
- Specific Learning Disability
- Speech Delays/Language Disability
- Traumatic Brain Injury
- Visually Impaired
- Established Medical Disability (3-5 years only)

How is My Child Referred to Special Education?

A parent/guardian who believes that their student may have a disabling condition which may require Special Education programs and services, can make a referral in the following manner:

For children between the ages of birth to five, contact the Infant/Preschool Assessment Team at (510) 651-1190.

For students enrolled in Fremont Unified School District:

Grades K-6 Contact your elementary school Principal for a referral to the Student Study Team.

Grades 7-12 Contact the school psychologist or administrator at your student's school for a referral to the Student Study Team.

Assessment, Eligibility and Services

If an assessment is warranted, the school's multidisciplinary team will assess the student's needs and determine eligibility in accordance with Federal and State criteria. If the student is eligible, specialized academic instruction, appropriate special education accommodations, modifications and services will be offered as outlined in the student's Individual Education Plan (IEP).

If a student is not identified as having a disability under Federal and State law, the IEP team will suggest interventions and strategies that can be utilized to address student needs. IEP team members may also decide to refer the student back to the SST for further interventions, or suggest that parents contact outside agencies and/or services.

Under Federal and State law, parents/guardians have specific rights which are once the assessment plan is signed.

For more information, please log onto www.fremont.k12.ca.us and click on Special Education Department.

Procedural Safeguards for Special Education

Compliance issues can be resolved at the District level by contacting the Director of Special Education at (510) 659-2569. Compliance issues not resolved at the District level may be addressed to the California Department of Education, Special Education Division, Procedural Safeguards, Referral Services, 1430 N Street, Suite 2401, Sacramento, CA 95814. The telephone number is (800) 926-0648.

INSTRUCTIONAL PROGRAMS

Health & Sex Education

Fremont Unified School District has a comprehensive Health and Sexual Education Curriculum. Ed Code 51240 states: (a) If any part of a school's instruction in health conflicts with the religious training and beliefs of a parent or guardian of a pupil, the pupil, upon written request of the parent or guardian, shall be excused from the part of the instruction that conflicts with the religious training and beliefs. The parent/guardian of each student enrolled in such class shall first be notified in writing of the course and content. Opportunities shall be provided to each parent/guardian to inspect and review materials to be used at the beginning of the school year in order to make an informed decision. (EC 51930, 51933, 51934, 51937 and 51938)

HIV/AIDS Prevention Education

State law requires that schools teach HIV/AIDS prevention education at least once in junior high and once in high school. Parents/guardians will receive advance notice of HIV/AIDS instruction, including notice of the opportunity to inspect materials to be used at the beginning of the school year.

Parents/guardians may decline to have their student participate in HIV/AIDS prevention education. (EC 51930, 51934, 51937-51938)

Surveys Regarding Health Behaviors

The law authorizes the District to use anonymous, voluntary and confidential research and evaluation tools to measure student's health behaviors and risks, including tests, questionnaires, and surveys containing age appropriate questions about the student's attitudes concerning or practices relating to sex. The parent/guardian is notified in writing before any such test, questionnaire, or survey is administered and is provided an opportunity to review the test and request in writing that their student not participate. District policy does not permit students to participate in health behavior surveys unless they have signed permission slips. (EC 51938)

Child Abuse Prevention

Some Fremont schools offer an age and culturally appropriate child abuse prevention curriculum. Parents/guardians are told in advance about these programs and may decline to have their children participate. (WIC 18976.5; BP 5141.41)

Every School District employee is a mandatory reporter of suspected child abuse. (PC 11165.7)

Extracurricular & Co-curricular Activities Grades 7-12

Eligibility Standards:

All Students

- a. The student earned a minimum 2.0 grade point average at the completion of the last grading period and received no "F" grades. (Exception for entering Freshmen students.)
- b. The student must abide by the "FUSD Student Code of Conduct for Extracurricular & Co-curricular Activities".

Grades 7-8

- a. The student is enrolled in six classes, unless the Principal has approved a shortened schedule.

Grades 9-12

- a. The student was enrolled in 20 credits of work at the end of the previous grading period.
- b. The student must maintain minimum progress towards meeting high school graduation requirements as defined by the Board of Education.

Period of Eligibility:

- a. The eligibility status of a student will be verified at the end of each grading period.
- b. A current student failing to meet the eligibility standards will be placed on probation for the next grading period and allowed to participate if he/she earned a grade point average of 1.75 or higher and received no more than one "F" grade.
- c. An entering freshman failing to meet eligibility standards may be placed on probation and allowed to

Participate for the first grading period he/she is enrolled in FUSD, with no requirements for minimum grade point average.

- d. A transfer student must meet the CIF, NCS, and MVAL eligibility criteria, fill out the appropriate transfer forms, and complete the eligibility transfer process. After meeting the CIF, NCS, and MVAL criteria, a student who fails to meet the grade eligibility standards may be placed on probation and allowed to participate for the first grading period he/she is enrolled in FUSD, with no requirements for minimum grade point average or number of "F" grades. This probationary period starts the first day the student is enrolled in FUSD.
- e. Sections "c" and "d" are intended to provide a safety net for students with extenuating circumstances and must be appealed to the Principal.
- f. A student on probation must improve his/her GPA to 2.0 and receive no "F" grades by the end of the next grading period in order to continue to participate.
- g. A student may not be on probation for two consecutive grading periods. A student who is on probation two consecutive grading periods shall be declared ineligible.
- h. Summer school credits shall be counted towards making up scholastic deficiencies incurred in the grading period immediately preceding. (BP/AR 6145)

SCHOOL ATTENDANCE

Mandatory Attendance

Each person between the age of 6 and 18, who has not been officially exempted from school, must be enrolled and attend school full time. (EC 48200; 48400 et seq.)

Parent/Guardian Responsibilities

It is the obligation of the parent/guardian to compel the attendance of their student at school. Any parent/guardian who fails to meet this obligation may be guilty of an infraction and subject to prosecution. (EC 48260.5)

Daytime Youth Protection Ordinance

In the spring of 2006 the City of Fremont passed the Daytime Youth Protection Ordinance which makes it an infraction for any school aged person to be in the community, unsupervised by his/her parent, during school hours. Students who violate this ordinance will be cited with an infraction. The fine for this infraction shall be \$75.00 for the first offense, \$150.00 for the second offense within one calendar year of the first offense, and \$250.00 for the third offense within one year of the second offense. Students will be cited and returned to their school by the Fremont Police Department.

Truancy

Any student who is absent a full school day, or tardy or absent for more than any 30 minute period during a school day without a valid excuse, or any combination, thereof on three occasions, will be classified as a truant. (EC 48260) The student's parent/guardian will be sent a truancy letter.

Any student who has once been reported as a truant and who is again tardy or absent during a school day without a valid excuse on one or more occasions, shall be again reported as a truant. (EC 48261) The student's parent/guardian will be sent additional truancy letter(s), and the school will request a conference to address the attendance problem.

Any student who has been reported as a truant three or more times in a school year is deemed a habitual truant. (EC 48262) The student's parent/guardian will receive a Habitual Truant letter, and shall be referred to the School Attendance Review Board (SARB).

School Attendance Review Board (SARB)

SARB is composed of representatives from the District, law enforcement, probation, and various community based and youth service agencies. Members work collaboratively to diagnose the problem and develop a plan to get the student back to school. Failure to meet with SARB or follow its directives can result in a referral to Juvenile Probation for truancy mediation, or the District Attorney's office for prosecution. (EC 48263 and 48263.5)

Notification of Absences

If a student is absent, the parent/guardian is to call the school the same day as the absence. If the school does not receive a call or note from the parent/guardian, the school will attempt to make contact. When the student returns to school, a valid explanation verifying the reason for the absence must be provided by the parent/guardian. (BP/AR 5113, CCR 306)

Excused Absences

A parent/guardian's knowledge and/or approval of a student's absence without a valid excuse, does not excuse the absence. To be recognized as a legally valid excuse as defined by Education Code section 48205 and/or other provisions of law, a student's absence from school must be:

- (1) Due to his or her illness.
- (2) Due to quarantine under the direction of a county or city health officer.
- (3) For the purpose of having medical, dental, optometric, or chiropractic services rendered.
- (4) For the purpose of attending the funeral services of a member of his or her immediate family (as defined in AR 5113), so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
- (5) For the purpose of jury duty in the manner provided for by law.
- (6) Due to the illness or medical appointment during school hours of a child of whom the student is the custodial parent.
- (7) For justifiable personal reasons, including but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats (can not exceed four (4) hours per semester), or attendance at an employment conference, when the student's absence has been requested in writing by the parent/guardian and approved by the Principal.
- (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
- (9) For the purpose of spending time with a member of the student's immediate family, who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
- (10) For religious purposes receiving ADA (as defined in AR 5113).

SCHOOL ATTENDANCE

Excused Absences (continued)

Students in 7th through 12th grade may be excused from school for the purpose of obtaining confidential medical services without the consent of the student's parent/guardian. (EC 46010.1)

A student with a valid excused absence shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided. Students with excused absences are allotted the same number of days of the absence to complete work. Upon satisfactory completion, within a reasonable period of time, the student will be given full credit for tests and assignments completed. The teacher will determine what tests and assignments are reasonably equivalent to, but not necessarily identical to, the tests and assignments that the student missed during the absence. (BP/AR 6154)

Fremont Unified School District receives State funding only when the student is present at school. The State does not fund any type of absence from school. (EC 46010.1, 46014, 48205, 48216, CCR 420 and BP/AR 5113.1)

Excessive Excused Absences

Parent/guardian of any student who has accumulated more than 10 excused absences may be required to attend a conference with a school administrator and provide verification of illness in the form of a doctor's note before having any additional absences excused. (5 CCR 421, BP/AR 5113)

A parent/guardian of a student with a temporary disability which causes attendance at school to be impossible or inadvisable, may request individualized instruction under the Home or Hospital Instruction Program. Please contact your student's school for an application and for additional information.

Opening Day Absences

This policy applies to students at the beginning of and throughout the school year.

Students must be in class the first school day, except for those students who are ill. If the student is not in class the first day of school, s/he may be transferred to another school effective the second day of school if classrooms at the school of original enrollment are filled. (BP/AR 5113.1) The parent/guardian must notify the school on each day the student is absent.

Extended Period of Absence

Extended absences during the school year are absences for more than 10 continuous school days except for those students who are ill or on Independent Study Contracts.

When a student is absent for an extended period, other than illness, and an independent study contract has not been executed, his/her seat may be given to another student and, upon return, the student who was absent for an extended period will be transferred to another school if classrooms at the school of original enrollment are filled. If the student is absent for an extended period due to illness, and the school has been notified, his/her spot will be saved. (BP/AR 5113.1)

Change of Residence/Falsification

It is the responsibility of the parent/guardian to notify the school their student attends, **within five school days**, when the student, parent/guardian move from the address provided at the time of registration. It is considered falsification to move and fail to notify the District **within five school days**.

If a District employee reasonably believes that a parent/guardian provided false or unreliable evidence of residency, the Superintendent or designee shall make reasonable efforts (document checks, phone calls, home visits, etc.) to determine whether the student resides in the District. (BP/AR 5111.1, 5117)

Falsification of residency shall result in the student being dropped from enrollment.

McKinney-Vento (Homeless)/Foster Care

Students in homeless situations who lack a fixed, regular and adequate nighttime residence are protected by the McKinney-Vento Homeless Assistance Act. Students who are dependents or wards in foster care are provided protection under AB 490 and/or AB 167.

These protections include but are not limited to:

- The right to stable school placements and education.
- Least restrictive educational placement.
- The right to be immediately enrolled in school even if all typically required school records or immunizations are not available.

For more information, or to find out if student qualifies for protection under these laws, contact the Director of Student Support Services, McKinney-Vento (Homeless)/Foster Youth Liaison at (510) 657-2350, ext. 12614.

STUDENT DISCIPLINE

Board Moratorium on Transfers 7th-12th

In February 2003 the Board of Education passed a moratorium on transfers. Hopkins and Walters Junior High Schools as well as Kennedy, Mission San Jose, and Washington High Schools are the only schools open to Intra-District Transfers and Inter-District Transfer for the 2015-2016 school year. (BP/AR 5117.2)

Intra-District Transfers

Intra-District transfers are available for parent/guardian requests for their student to attend a school different from their home school, but within the District. Parent/guardian completes the transfer form and indicates the requested school. Transfers are approved by Principals based on space availability and District guidelines. The student's home school remains the same.

Transfers must be approved annually. Students must maintain satisfactory grades and attendance, and excellent behavior. Intra-District transfer forms and additional instructions are available at each school site.

If a junior or senior high school student moves during the school year, the student may complete the school year at that school, after registering at the school of their new residence with an approved Intra-District Transfer. The following year the student must attend the school of their new residence. (BP/AR 5117.2)

If an elementary student moves during the school year, after registering at the school of their new residence, the student may continue to receive instruction at their current school if space is available.

Open Enrollment Lottery

The Open Enrollment Lottery is available for parents/guardians to request their student attend a Fremont school different from their home school. Parents/guardians complete the lottery form and indicate the requested school. Lottery selection is determined by a random drawing, if space is available. If accepted, the selected school becomes the student's new home school, until the completion of the highest grade offered at that school.

Students return to their original residence attendance area for Junior High School and Senior High School. Open Enrollment Lottery forms, and additional instructions, are available at your student's school site during the spring registration period. (BP/AR 5117.1)

Inter-District Transfers

Inter-District transfers are for parents/guardians to request their student attend a school within Fremont Unified School District or another district. Transfers must be renewed annually. Students must maintain satisfactory grades and attendance, and excellent behavior. Failure to do so may result in revocation of the student's interdistrict permit.

Inter-District transfer forms and additional instructions are available from the Office of Student Support Services. (BP 5118)

Transportation

School transportation is not a mandated service in California. The Board of Education has determined that busing is of value to the educational program and has authorized school bus service on a limited basis. To recover a portion of the operating costs, a system of Transportation fees has been approved to help offset the cost of the program. Fees shown shall not apply to special needs students with transportation identified as a related service in their IEP, or to children of indigent families.

All students, who plan to ride the school bus, must go to the Transportation Department Office, located at 43770 S. Grimmer Blvd., to have a photo ID taken and pay the applicable fees. Payment is due at the time of registration.

For information regarding District transportation, call the Transportation Department at (510) 657-1450 or go to our website at www.fremont.k12.ca.us, then to the department tab and look under the Transportation site.

To be eligible to ride a school bus, the student must live further than the distances shown below measured from the attending school site to the student's home:

- Elementary – Students' residence must be over a 1.5 mile radius from school.*
- Junior/Senior High - Students' residence must be over a 3.5 mile radius from school.*

(*Radius is determined by Microsoft Map Point.)

On a "space available basis, students can "walk out" to an existing bus stop and use the school bus service. A bus pass must be purchased for this service.

The bus is an extension of the classroom. All applicable disciplinary rules will be enforced during transport service.

Bus pass costs:

| Round Trip | Annual | \$654.00** |
|------------|---------------------|------------|
| | Semester (1/2 year) | \$370.00 |
| One Way | AM or PM Annual | \$370.00** |
| | AM or PM Semester | \$209.00 |

**Monthly payments are accepted on Annual Round Trip or One Way purchases only:

Annual Round Trip = \$67/month for 10 months

Annual One Way = \$39/month for 10 months

STUDENT DISCIPLINE

School's Duties Regarding Discipline

A safe, secure school, free of weapons, violence, and unlawful or disruptive behavior, is essential to maintaining an educational environment that promotes learning and protects the health, safety, and welfare of all students.

At the beginning of the school year or at the time of enrollment, each Principal shall inform all students and parents/guardians of the school and District discipline rules and procedures and of the availability of District policies and regulations relating to student discipline, suspension and expulsion.

The Board of Education expects teachers, counselors and school officials to contact the parent/guardian to remedy inappropriate school behavior at the earliest stage.

It is District policy to enforce standards of acceptable behavior among all students. School staff:

- Will fairly and equitably enforce the written policies of the school and District.
- May search student if there is reasonable belief that the student has illegal, dangerous or inappropriate objects at school and will seize them.
- May search student property, including but not limited to vehicles.
- May search school property, including but not limited to lockers.
- May use specially trained dogs to sniff out and alert staff to the presence of substances prohibited by law or Board Policy.
- May withhold grades, diplomas or transcripts of the student responsible for damage or loss of property until such damages are paid or until completion of a voluntary work program in lieu of payment of monetary damages. (EC 48904)

District Policy:

- States that all students, staff, parents/guardians and volunteers have the right to be free from any hate crime, hazing, and/or degrading and inflammatory statements, which includes, but is not limited to abusive, harassing, or insulting behavior which degrades or stereotypes an individual on the basis of race, ethnicity, culture, heritage, gender, sexual orientation, physical or mental attributes, religious beliefs and practices.
- Does not permit gangs or gang activities, such as but not limited to: initiations, paraphernalia, clothing, writings, tagging, comments, gestures, or any form of gang activity on its campuses and at its activities.
- Does not permit the administering of corporal punishment to students.

Interviewing Students during School

Upon presentation of proper identification to the Principal or designee, duly authorized representatives of law enforcement shall be allowed to interview students. The investigating officer may request a staff member be present at such an interview. Prior parent notification or presence is not required. If a student is removed from school by a law enforcement representative, the Principal and law enforcement agent are required to make an attempt to notify the parent/guardian except when the student is taken into custody as a victim of suspected child abuse. (EC 48906)

Suspension and Expulsion (BP/AR 5114)

Suspended students shall not attend any educational and school-related extracurricular and co-curricular activities during the period of suspension. "Suspension" means removal of a student from ongoing instruction for adjustment purposes. "Expulsion" means removal of a student from immediate supervision and control, or the general supervision of school personnel. Students with disabilities have procedural safeguards and a right to a Free and Appropriate Public Education (FAPE).

A student may be suspended upon a first offense if the principal or designee determines that the student violated Education Code section 48900 (a)-(e), or if the student's presence causes a danger to persons. A student may be suspended from school and/or recommended for expulsion if the principal of the school in which the student is enrolled determines that other means of correction have failed to bring about proper conduct and the student has committed an act as defined in EC 48900, (a)-(t), or 48900.2, 48900.3, 48900.4, or 48900.7.

A student may be suspended or expelled for any acts that occur at any time related to school activity or attendance, including, but not limited to: while on school grounds, going to or coming from school, during lunch, whether on or off campus, and during or while going to or coming from a school-sponsored activity. (EC 48900(s))

Administrators may also take appropriate disciplinary action when information becomes available about student misconduct which occurs off school grounds or outside of school activities, where the misconduct has a direct and detrimental effect on or seriously threatens the discipline, educational environment, safety or general welfare of students, faculty, staff and/or administrators of the district. (AR 5114)

STUDENT DISCIPLINE

Suspension and Expulsion (continued)

Students may be suspended and/or expelled for the following acts:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a)(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property. (Per EC 48900 (u), School property includes, but is not limited to, electronic files and databases.)
- (g) Stole or attempted to steal school property or private property. (Per EC 48900 (u), school property includes, but is not limited to, electronic files and databases.)
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products. Conduct prohibited under this section includes possession of electronic cigarettes and other electronic tobacco and nicotine products. (AR 5144.1)
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (Grades 4-12)
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing.
- (r) Engaged in an act of bullying by one or more pupils, including, but not limited to, bullying committed by means of an electronic act, as defined in Sections 48900.2, 48900.3 or 48900.4, directed specifically toward one or more pupils.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (.2) Committed sexual harassment as defined in Section 212.5. (Grades 4-12)
- (.3) Caused, attempted to cause, threatened to cause or participated in an act of hate violence as defined in Section 233(e.). (Grades 4-12)
- (.4) Intentionally engaged in harassment, threats, or intimidation directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment. (Grades 4-12)
- (.7) Made terroristic threats, which includes any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

STUDENT DISCIPLINE

Appeal of Suspension

A parent/guardian who disagrees with a suspension must meet with the Principal to request a reconsideration of the suspension or request that the suspension be amended or reversed. If after such meeting, the parent/guardian still disagrees with the suspension, the parent/guardian may submit the following in writing within three (3) school days to the Director of Student Support Services:

- The specific suspension that is being appealed (date, number of days, violation).
- The specific basis on which the request to amend or reverse the suspension is being made.
- Complete parent/guardian contact information (best phone number and address).

The Director of Student Support Services will review the written appeal, make every effort to contact and discuss the request with the parent/guardian, and will provide the final decision in writing to the parent/guardian and to the school. (AR5114)

Mandatory Recommendation for Expulsion (EC 48915(a)(1))

Principals shall recommend the expulsion of a student for any of the following acts committed while at school, at a school activity off school grounds, or while under school jurisdiction unless the Principal finds that expulsion is inappropriate due to particular circumstances or that an alternative means of correction would address the conduct:

- (A) Causing serious physical injury to another person, except in self-defense.
- (B) Possession of any knife, or other dangerous object of no reasonable use to the pupil.
- (C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code except for either of the following:
 - (i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
 - (ii) The possession of over-the-counter medication for use by the pupil for medicinal purposes or medication prescribed for the pupil by a physician.
- (D) Robbery or extortion.
- (E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Mandatory Expulsion (EC 48915(c))

Principals shall immediately suspend, and shall recommend the expulsion of a student for any of the following acts committed while at school, at a school activity off school grounds, or while under school jurisdiction:

- (c)(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
- (c)(2) Brandishing a knife at another person.
- (c)(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
- (c)(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- (c)(5) Possession of an explosive.

Other Grounds for Expulsion (EC 48915 (b), (e))

Upon recommendation by the Principal, the Board of Education may order a student expelled for any other acts listed in Education Code 48900, as listed on pages 9.

A decision to expel a pupil for any of those acts shall be based on a finding of one or both of the following: (1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct; or (2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

STUDENT DISCIPLINE

Dangerous & Inappropriate Objects

Dangerous and inappropriate objects, including but not limited to weapons, knives, laser pointers, explosives/fireworks, mace, pepper spray and imitation firearms (Air Soft Guns/ Pellet Guns) are not permitted on any school campus at any time or while under school jurisdiction. To furnish, possess or use any of these dangerous and inappropriate objects may result in suspension and/or expulsion. (PC 417.25 & 417.27; BP/AR 5114.11)

Electronic Signaling Devices

The District does not encourage or advise the use of electronic signaling devices on school campuses.

The District does not assume responsibility for lost or stolen items.

- High school students are permitted to carry cell phones and pagers and may use their device during lunch break, before and after school; however, the devices(s)

must be turned off during instructional time, or whenever directed to do so by a school employee.

- Junior high students may carry cell phones and pagers but may only have them turned on before and after school.
- Elementary students shall not carry these devices unless by a doctor's request for medical necessity or by discretion of the administrator.

However, no student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician and surgeon to be essential for the health of the student and use of which is limited to purposes related to the health of the student. Failure of a student to adhere to the guidelines will result in progressive disciplinary action, which may include, but is not limited to, confiscation, parent contact and suspension. (EC 48901.5; BP/AR 5114.11)

PARENT/GUARDIAN & STUDENT RIGHTS AND RESPONSIBILITIES

Student Responsibilities

According to Education Code, Board Policy and school rules, students are required to:

- Be diligent in their studies.
- Treat school property, private property, and other people with respect.
- Obey all school and classroom rules while at school, at District and school activities, and on the way to and from school.
- Follow all directions and directives given by any staff member. If the student believes a staff member is wrong, the student is to still obey them. To not do so is defiance and may result in suspension. The time and place for resolution is with an administrator at a later time.
- Dress according to District and school site dress policies. All gang-related attire is prohibited. (BP/AR 5132)

- b. Assume liability for willful conduct of their students which results in injury to another pupil, to school district personnel and/or damage to school property (up to \$10,000). (EC 48904)
- c. Observe all school and District rules including but not limited to signing in at the school office, wearing a visitor's badge on campus, or setting up a classroom visitation. Parents/guardians and others are prohibited from using tobacco products and alcohol on school grounds at any time.

Parent/Guardian Rights & Responsibilities

Parent/guardian has the right to:

- a. Participate in the formation of the school's written policies.
- b. Receive a written copy of District and school rules and procedures on discipline.

According to law, parents/guardians must:

- a. Spend a portion of the day in a student's classroom when requested by the school.

Right to Review Student Records

Parents/guardians have the right to request an inspection of any official records, files and data related to their student. The request must be in writing and the school has five (5) days to respond to requests. Parents/guardians have equal access to student information, both custodial and non-custodial, unless the school has evidence of a court order or state law revoking these rights. When students reach the age of 18, or enter a post-secondary institution at any age, all rights regarding access to records transfer to them. However, parents/guardians retain access to student records of students who are their dependents for tax purposes.

Each school office maintains its students' official records and maintains access logs. Students 16 years of age or older have the right to request inspection of their records.

PARENT/GUARDIAN & STUDENT RIGHTS AND RESPONSIBILITIES

Right to Review Student Records (continued)

Parents/guardians may request removal of information or include a statement disputing any material in their student's record. Appeals under this section are addressed to the Director of Student Support Services. The District is required to retain enrollment and scholarship records of students indefinitely. Copies of records may be requested and a fee for duplicating (25 cents per page) may be charged by the school site. (EC 49063, 49068-70 and 49075; FERPA 20 USC 1232g; BP/AR 5125)

Release of Student Information

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. It protects all records, paper and computerized, and includes video or audio tape and microfilm. Generally parents/guardians and eligible students (18 year olds) must give consent for the release of school records and information. However, FERPA and the Education Code allow schools to disclose those records, without consent, to the following parties or under the following conditions including but not limited to: School officials with legitimate educational interest; Other schools to which a student is transferring; Specified officials for audit or evaluation purposes; Appropriate parties in connection with financial aid to a student; Organizations conducting certain studies for or on behalf of the school; Accrediting organizations; To comply with a judicial order or lawfully issued subpoena; Appropriate officials in cases of health and safety emergencies; and State and local authorities, within a juvenile justice system, pursuant to specific State law. (EC 49076, 49077; 34 CFR section 99.31)

Release of Directory Information

The law allows schools to release "directory information" to certain persons or organizations including military recruiters. Directory information may include a student's name, photograph, address, telephone information, email address, participation, in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received and the most recent previous public or private school attended by the student.

Directory information for students in grades 9-12 will be shared with requesting colleges and universities, military recruiters, and others (e.g., news reporters) unless the Directory Information Opt-Out form is submitted to the site Principal. The Principal has the responsibility to ensure that the student information is not released upon receipt of the Directory Information Opt-Out form. (The Directory Information Opt-Out form is located on page 21). (EC 49061(c), 49070, 56515; NCLB, 20 U.S.C. 9528(a)(2), 7908(a); and 1232g; 34 C.F.R. 99.37(a)(5))

Written consent of the parent or that of the student, if accorded parental rights, must be obtained before directory

information pertaining to a homeless student may be released. (EC 49073(c); 20 USC section 1232g)

Appearance of Students in News Media Presentations

Reporters and photographers from print and electronic media are often invited to school campuses to help publicize activities and programs to the community. News media representatives may also visit schools in the course of covering a news story. Media representatives generally are permitted on campus unless there is reason to believe their presence would cause a disruption to the educational process. Once on the premises, the media is permitted to interview and photograph students. They may also ask students their names in order to identify them in stories and photographs. A parent/guardian who prefers that their student not be photographed or interviewed may write a note to the school to that effect. School staff and administrators will make every effort to ensure that student's photo or name does not appear in news reports. Schools cannot guarantee that students will not appear in the background of photographs or be approached by reporters for comments.

In addition to notifying the school, it is important that the parent/guardian tell their student if they do not wish them to be photographed or interviewed. Whenever possible, teachers will send home a notice that a media visit to their campus or classroom has been scheduled and will remind parent/guardians of their right to request that their student not participate. (BP 1112, BP 1250)

District policy states that a student's full name or photograph may not be published on the District or school web sites without the expressed written permission of the student's parent or guardian. (BP 1113)

Student Fees, Deposits and Charges

The Governing Board recognizes its responsibility to ensure that books, materials equipment and supplies necessary for students' participation in the educational program are made available to them. No students shall be required to pay any fees, deposits or other charges for his/her participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including district curricular and extracurricular educational activities. (EC §49011) As necessary, the district and its schools may approve and impose fees, deposits and other charges which are specifically allowed by law. For such legally authorized fees, deposits and charges, the district may consider students' and parents'/guardians' ability to pay when establishing fee schedules and for granting waivers or exceptions. The district, its schools and programs may also lawfully solicit voluntary donations of funds or property, or request voluntary participation in fundraising activities, by students and parents/guardians.

SCHOOL SAFETY

Visitors to School

To ensure the safety of students and staff and to avoid potential disruptions, all visitors shall check in or sign in at the office immediately upon entering the school building or grounds. A visitor's badge shall be worn at all times while on campus.

Visits to the school and/or classroom at the request of the parents/guardians shall be arranged through the student's teacher and/or principal. Classroom visits or conferences will be scheduled within a reasonable time of the parent/guardian request. Except for law enforcement personnel, only the parent/guardian or those designated on the student's emergency card are permitted to contact or take your student from school. (BP/AR 1250)

Safety Committee/School Safety Plan - SB187

Each school site has a Safety Committee which examines facility issues to ensure a safe campus. Each school also has a safety plan, disaster preparedness plan, and a crisis team. Schools conduct periodic fire, lockdown, earthquake, and disaster drills in accordance with EC 32000, 32200, 35294.10, 35294.112 & 51202.

If you have concerns about safety items at your campus, or would like a copy of your school's safety plan, contact the Principal, or Risk Management at (510)659-2588.

Emergency/Safety/Security Procedures

School Lockdown Procedure

A school may initiate a lockdown to assure the safety of all students, staff, and visitors at a school site. A lockdown is only instituted if there is a clear and present danger to the safety of the people in the school. Parents/Guardians will not have access to students and/or staff during a lockdown. Parents/Guardians are expected to cooperate with the directions of the public safety incident commander during a lockdown. After the lockdown is concluded, the Principals will send a factual notice to parents/guardians regarding the day, time, duration and reason for the lockdown.

Run-Hide-Fight Procedure

In the event a dangerous intruder enters a school, staff is to quickly determine the most reasonable way to protect his/her life and the lives of the Fremont USD students. Students are to follow the lead of teachers and administrators during a dangerous intruder situation by doing the following:

- Run – If there is an accessible escape path, attempt to evacuate the premises.
- Hide – If evacuation is not possible, find a place to hide where the dangerous intruder is less likely to find you.
- Fight – As a last resort, and only if your life and student's lives are in imminent danger, attempt to disrupt and/or incapacitate the dangerous intruder.

Double Fines in School Zones

In Alameda County, fines are doubled for traffic violations in school zones. The additional revenue will be used to pay for school and pedestrian safety programs.

Accident/Injury Insurance

The District does not provide insurance to cover student accidents or injuries while the student is at school, going to or from school, or while attending District-sponsored activities.

Optional insurance may be purchased by parents/guardians through an independent provider. Information is available at the school sites. (EC 49470-49475)

Dress and Grooming

Each school's administration has the final determination on issues of dress and grooming. Students must dress in a manner which supports a safe environment for learning. Dress which is disruptive or contrary to school rules, including but not limited to apparel and/or accessories which depict drugs, alcohol, weapons, violence, and/or gangs is not permitted.

- Shoes must be worn at all times.
- Students must wear clothing that covers the shoulder, torso, stomach, midriff, mid-thigh and buttocks.
- No sagging or bagging of pants is permitted.
- Undergarments must be covered completely.
- Students may not wear hats during instructional time but may wear articles of sun-protective clothing, including hats for outdoor use. (BP 5132)
- Students may not wear clothing which has been deemed by local law enforcement or other experts to be gang-related.
- Students are prohibited from wearing "colors" and/or artifacts, or display gestures which represent or display membership or affiliation with any gangs, including but not limited to, clothes, belts, shoelaces, jewelry, emblems, badges, symbols, bandanas, or sashes.

HEALTH SERVICES AND REQUIREMENTS

Health Screenings

Districts are required to provide the following screenings: Visual Acuity, Color Vision, and Hearing. (EC 49452, 49452.5, 49455, 49456)

A parent/guardian may request that their student not participate in these screenings by providing the request in writing to the school Principal each year. (HSC 120365, 120370 and 120375; EC 49451 and 49455)

California State law requires all students to have a physical examination prior to entering kindergarten or first grade, whichever is the student's first year in public school. (BP/AR 5141.3) Contact your local health department if you need assistance obtaining a physical exam for your student. If your student appears to be suffering from a recognized contagious or infectious disease, the student will not be permitted to attend school until it is determined to the satisfaction of District representatives that an infectious disease does not exist. (EC 48980, 49403 and 49451)

Dental Screening

A parent/guardian is required to provide proof of an oral health assessment for their kindergarten student (or first grade student, if the student was not enrolled in kindergarten in a public school) by May 31st of the student's first year in public school. Assessments that happened within the 12 months prior to the student's initial enrollment also meet this requirement. Assessments must be done by a licensed dentist or other licensed or registered dental health professional. (EC 49452.8)

Immunizations for New Students

A parent/guardian is required to provide proof that their student has received all immunizations required by law for school attendance, including Polio, Tetanus, Diphtheria, Pertussis, Measles, Mumps, Rubella, Varicella, Tdap, and Hepatitis B. (HSC 120325-120375)

Disease Prevention

School personnel receive annual updates on disease prevention. Employees are required to have current TB tests. (EC 49406)

Medications & Health Care Procedures

To maintain the safety, health, and welfare of students, parents/guardians are required to notify the school administration of student health issues every year. (BP 5141) It is the responsibility of the parent/guardian to contact the school nurse if their student has a health concern that may impact their participation in school activities or may need to be addressed during the school day.

When necessary, a student may receive medication or health care procedures prescribed by an authorized health care provider during school hours. To facilitate meeting the student's needs, District forms are available at school sites and on the District website under Student Support Services, Health Care/Medication Forms. Forms are valid for the current school year only, including summer school. Health care provider orders (for prescription or over-the-counter medicines and medical treatments) must include the method, the amount, the

time scheduled and the nature of assistance to be provided by the District staff. A parent/guardian must also present written permission for medicines or procedures to be provided during school.

An Individualized School Healthcare Plan (ISHP) may be developed, if indicated, by the school nurse in collaboration with the student (if appropriate) and parent. The plan assesses and identifies healthcare needs and accommodations necessary for a student to attend school. It includes parent/guardian consent, physician authorization for healthcare procedures to be performed, and identifies the persons responsible for the implementation of the plan.

It is the responsibility of the parent/guardian to provide and maintain current (non-expired) medications in an original pharmacy-labeled container and provide supplies for individualized healthcare procedures at school. All medication and medical supplies must be picked up by the parent/guardian no later than the last day of the school year.

A student is not allowed to have medications (prescriptions or over-the-counter) in their possession unless the student is authorized to do so by a treating health care provider, the parent/guardian and student have completed a FUSD Self-Administration of Medication Contract, and the student has successfully demonstrated the safety standards associated with self-administration of the medication to the credentialed school nurse.

For details on the District's Medication Policy, please refer to Board Policy and Administrative Regulations 5141 through 5141.33.

Study Trips

A parent/guardian must identify medical needs on the study trip consent forms, complete additionally required District forms, and provide the medication and/or medical supplies needed for the study trip in advance of the study trip. (EC 49423, 49423.5, 48900, 48980 and 48480; BP/AR 5141.21, BP/AR 6153)

Emergency Medical Assistance at School

The Emergency Card will be used to contact a parent/guardian in the event of a medical emergency. The school will act in the absence of parent/guardian contact to ensure appropriate medical treatment is provided even if the parents cannot be reached. The school staff may call 911 to make needed services available for a student while on the way to or from school or during a school off-site activity. It is important to include all information regarding student health needs (health conditions and/or medications). A parent/guardian is responsible for updating their student's emergency card as information changes during the school year. This confidential health information will only be shared at the discretion of the Principal with staff who has a "legitimate education interest." (EC 49472; BP/AR 5141.21 through 5141.33)

HEALTH SERVICES AND REQUIREMENTS

When to Keep Student Home

Any student exhibiting one or more of the following conditions/symptoms must be kept home from school. Unless otherwise noted, student may return to school the following day after it is determined to the satisfaction of District representatives that a contagious or infectious disease does not exist. (Education Code 48980, 49403 and 49451)

- Temperature of 100° F or higher. Student may return to school when he or she has been without a fever for **24 hours without the use of fever-reducing medication**.
- Nasal discharge that cannot be controlled with tissue and proper hand washing.
- Non-allergy related sore throat and/or persistent cough. Student may return to school when symptoms are resolved or medical provider documents that the student can return to school.
- Continued symptoms within 24 hours of illness-related absence.
- Vomiting or persistent nausea. Student may return 48 hours after vomiting has stopped or medical provider documents that the student can return to school.
- Diarrhea. Student may return 48 hours after diarrhea has stopped or medical provider documents that the student can return to school.
- Rash of unknown cause. Student may return when rash is gone or medical provider documents that rash is not contagious.
- Lice. Students found with live lice should be sent home to start treatment as soon as possible to avoid the spread of lice. Students may return to school upon satisfactory treatment and after there are no visible lice upon re-examination. (AR 5141.33)
- Suspected contagious condition (i.e., Impetigo, Ringworm, Scabies, Pink Eye, etc.). Student may return to school when condition has resolved or medical provider documents that the student can return to school.
- Asthma symptoms not relieved with medication.
- Allergic reaction. Student may return to school the next day if reaction has resolved.

Food Allergies at School

There are students who are allergic to certain foods, including nuts (peanuts, walnuts, hazelnuts, etc.). When exposed to nuts, allergic students may break out in hives. Their airway may swell and they could stop breathing. Each school site has designated Nut-Free area(s). This was put in place to show consideration for students with nut allergies.

Please help us keep all of our students safe and healthy at school.

1. If you have a student who has food allergies, make sure you notify the school nurse, the teacher(s) and the cafeteria manager.
2. Talk to your student about not sharing or trading their food or lunches with other children.
3. Talk to your school about celebrations before sending food items to school. The District's Student Wellness Policy provides guidance on celebrations (BP 5030). We encourage parents/guardians to bring non-food items such as stickers or pencils for school celebrations in lieu of food items which present a challenge for students with food allergies.
4. When sending food for others to consume, do not send any foods that have nut or nut by-products in them. Read food labels for nuts or nut derivatives.
5. School lunch meals make dietary accommodations for students who have a medically certified disability that is verified by a medical statement. A licensed physician or physician assistant must sign this medical statement. The medical statement form is available at the Fremont Unified School District website under Student Support Services, Health Care/Medication Forms.

Free/Reduced Price Lunch

Students receiving public assistance, or families who are low income, may qualify for free or reduced priced meals. An application form is available online at the FUSD website, mailed to each household, or sent home with each student at the beginning of the school year. (Education Code 49557)

HEALTH SERVICES AND REQUIREMENTS

Healthy Schools Act

The Healthy Schools Act of 2000 requires that all schools provide parents or guardians of students with annual written notification of planned pesticide use on school sites. FUSD has been refining its Pest Management program to insure the safest possible school environment. Pesticides are applied by trained specialists, generally on weekends with no wide area spraying. One exception is the treatment of yellow jackets or wasps, which may be requested on an emergency basis, and involves low pressure injection of chemicals into underground nests.

Chemicals used by FUSD trained specialists are the least toxic and most rapidly biodegradable products on the market.

Household pesticides available at stores are generally more potent. Chemicals used for emergency treatments are harmless within a few minutes of application.

Fields and school grounds that are to be treated in the normal rotation of maintenance work will be posted with signs the day before treatment. The signs will be left up for three (3) days after treatment. If you or your student have been attending schools or using school facilities until now without having any problems, you should have no cause for concern. There are no anticipated changes in procedures. The following pesticides may be used during the school year.

Pesticide List

| Name of Pesticide | Active Ingredient(s) |
|----------------------------|--|
| CB-80 | Pyrethrins, Piperonyl Butoxide |
| D-Con | Brodifacoum |
| Dimension Ultra 40WP | Dithiopyr |
| Dupont Advion | Indoxcarb |
| Fumitoxin | Aluminum Phosphide |
| Gallery 75 | Isoxaben |
| Gentrol | Hydroprene |
| Giant Destroyer | Sodium Nitrate |
| Glyphosate Pro 4 | Glyphosate, N-(phosphonomethyl) glycine |
| Maxforce | Hydramethylnon |
| No Foam B | Anionic & nonanionic surfactants |
| Pro Control Plus | Pyrethrin-cyfluthrin |
| Rescue Yellow Jacket Traps | Hyptyl Butyrate |
| Suspend SC | Deltamethrin |
| Tangle Foot | Polybutene |
| Termidor | Fipronil |
| Terro-PCO | Sodium Tetraborate, Decahydrate Borax |
| Vanilla Blast Insecticide | Tetramethrin, Permethrin, Piperonyl Butoxide |
| Wasp Freeze | d-Trans Allethrin, Phosphrin |
| Wilco | Diphacinone |

If you would like to register for advance notification concerning planned pesticide use, please complete the advance notice form which is available at your school site. This is especially important if you know that your student has a specific allergy or reaction to any of the above listed ingredients. For further information, please contact FUSD Operations and Grounds Department at (510) 657-0693 or visit California Department of Pesticide Regulation's website at <http://www.cdpr.ca.gov>.

Asbestos Plan

Each school site has an asbestos management plan and inspection report. Contact your school Principal for a copy. (Federal Register 40 CFR 763.93)

Tobacco Free District

Fremont Unified School District is a Tobacco Free Zone for everyone. Students possession or use of tobacco, any products containing tobacco, nicotine products, including but not limited to cigarettes, e-cigarettes, cigars, and smoke tobacco, or possession of any tobacco product or related paraphernalia during the school day on or off campus, or at any school-sponsored activity or athletic event is considered a violation of Education Code 48900 H, Penal Code 308, and Board Policies 5147.1 and 3515.3.

PROTECTION AND SAFEGUARDS

Tolerance Policies

It is the policy of the Fremont Unified School District to provide a school and work environment that is free from discrimination and harassment. Schools will provide a positive learning environment which promotes respect for all students and staff of the school community.

In accordance with this policy, the District will not tolerate discrimination in any form, nor will it tolerate behavior by students or staff that harasses, insults, degrades, or stereotypes any person on the basis of race, color, national origin, ethnicity, religion, marital status, age, gender, disability, or sexual orientation. (BP/AR 0202)

Violation of Policies

Any employee who violates these policies will be disciplined according to established procedures for employee discipline.

Any student who violates these policies is subject to appropriate discipline, up to and including counseling, suspension and/or expulsion.

Student Bullying

District programs and activities shall be free from discrimination, including harassment, intimidation or bullying, with respect to the actual or perceived ethnic group, religion, gender, color, race, sex, ancestry, national origin, and physical or mental disability, academic achievement levels, age or sexual orientation. (BP/AR 5131)

The Board of Education shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities.

School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision.

Hate Crimes/Hazing

All students, staff, and parents/guardians have the right to be free from hate crimes, hazing, degrading and inflammatory statements, or any activity that degrades the qualities of an individual. An incident of hate-motivated behavior is any act to cause physical injury, emotional suffering, or property damage through intimidation, harassment, bigoted slurs or epithets, vandalism, force or threat of force, motivated in part or in whole by hostility toward the victim's real or perceived ethnicity, national origin, immigrant status, religious belief, gender, sexual orientation, age, disability, political affiliation, or any other physical or cultural characteristics. (BP/AR 5114.1)

Sexual Harassment

Sexual harassment constitutes a violation of the California Education Code, Section 212.6 and 48900.2, as well as Federal law, Section 703 of Title VII.

Sexual harassment is defined as unwelcome advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from or in the educational setting (all students, preschool to adults). The conduct must be considered by a person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.

The District believes all persons, regardless of their gender, shall be free from discrimination of any kind, including sexual harassment. Any such violation may constitute just cause for disciplinary action against any person committing such an offense. The Board of Education shall not tolerate the sexual harassment of any student by any other student or by any District employee. (BP/AR 4119, BP/AR 5114.10)

Information to Students

A copy of the District's written policy on sexual harassment, as it pertains to students, shall be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session.

Procedures identifying the process for filing a sexual harassment complaint are available at school sites.

Confidentiality

It is essential that the Principal ensure confidentiality throughout the investigation of allegations of sexual harassment. The actual facts of the complaint and the sensitive nature of specific allegations may require special efforts to maintain confidentiality. The Principal shall inform all parties to a sexual harassment investigation, including witnesses, not to discuss the matter with others and to refrain from any contact including personal, electronic, telephone or written contact regarding this issue.

Access to Programs and Facilities Based Upon Gender Identity

Pursuant to state law, students may access sex-segregated programs and facilities, including locker room and restroom facilities, consistent with their gender identity. Any student may request the use of private or unisex restroom facilities for increased privacy. The District endeavors to protect the privacy of all students.

Title IX of the Education Amendments of 1972

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. 1-If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX. 2-Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX-regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin-in all aspects of a recipient's educational programs and activities.

The Title IX Coordinator for Fremont Unified School District is the Assistant Superintendent of Human Resources. For any Title IX compliance questions or concerns, please contact the Title IX Coordinator at: titleixcoordinator@fremont.k12.ca.us, (510)659-2545, ext. 12346, or mail to Fremont Unified School District, 4210 Technology Drive, Fremont, CA 94538

PROTECTION AND SAFEGUARDS

Complaint Policies and Procedures

The local agency is primarily responsible for compliance with Federal and State Law and Regulations. (5 CCR §4620). Accordingly, the District has established complaint procedures that are followed when parents/guardians, students or staff have complaints against an employee, the District, program, materials, facilities, or any policy. Revised policies and related forms are posted on the District website. Copies will also be available free of charge at school sites, as well as in the District Human Resources Department.

Complaints Concerning School Personnel

A complaint is a concern about the performance, behavior, or demeanor of an employee at work. (AR 1312.1)

Complaint procedures are outlined in each employee's collective bargaining agreement/District and Employee agreement. The process begins with an informal step of meeting directly with the employee prior to meeting with the employee's supervisor. Meetings with employees of some unions may require an employee to have union representation present. A complaint against an employee may result in disciplinary action as outlined in their respective bargaining unit agreement/District and Employee agreement.

Specific complaints concerning teachers, counselors, psychologists, nurses, program specialists, or other FUDTA unit members are to be filed in accordance with Article 30: Complaints of the collective bargaining agreement between the Fremont Unified School District and the Fremont Unified District Teachers Association. A copy of this article is available at each school or work site of the unit members, the Department of Human Resources, and the Office of the Superintendent.

It is the policy of the District that no person suffer any form of retaliation as a result of making a complaint. To make a complaint, the first step in this process requires an informal discussion with the employee before the employee's supervisor is involved.

A parent/guardian or other District resident who objects to the use of specific textbooks, library books or other instructional materials may challenge such materials in accordance with procedures outlined in BP/AR 6144.1. The person must complete the "Request for Reconsideration of Instructional Materials" form and submit it to the site Principal.

Complaints Concerning Instructional Materials

The District takes great care in the adoption of instructional materials. Sites provide supplementary materials to meet the diverse needs and interests of our students.

Uniform Complaint Procedure

The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, intimidation, bullying or student fees against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived, sex, sexual orientation, gender expression, gender identity, gender, ethnic group identification, nationality, race or ethnicity, ancestry, religion, color, disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance. Uniform

complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in: adult education programs consolidated categorical aid programs, Migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs or special education programs.

This policy also applies to the filing of complaints which allege unlawful discrimination, harassment, intimidation bullying or student fees in any program or activity conducted by a local agency, which is funded directly by, or that receives or benefits from any state financial assistance.

In accordance with state law, this is to notify you that you have a right to file a written complaint in accordance with the provisions of Title 5 of the California Administrative Code Sections 4600. A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred. (5CCR §4630(c)(2)) In the event that a complaint is filed with the District and a decision is issued, this is to notify you further of your right to appeal a decision by the District to the State Superintendent of Schools in writing within fifteen (15) days of receiving the District's decision.

In addition to remedies through this complaint process, you are also notified that civil law remedies may be available under state or federal discrimination, HARASSMENT, INTIMIDATION OR BULLYING LAWS, if applicable, and of the appeal pursuant to EC § 262.3. (EC §§ 234.1, 262.3, 49013; 5 CCR §4622.) In addition to the complaint process set forth in the District's policy regarding uniform complaint procedures, you may also have the right to have the State Department of Education directly intervene under certain circumstances, which are set forth in Section 4650. Should you have any questions concerning the complaint process and your rights to file a complaint, you may contact the Fremont Unified School District Office.

Steps to be followed for this type of complaint are outlined in BP/AR 1312.1 and you may also request a written copy of the District's Uniform Complaint Procedure which clarifies appeal processes, timelines for appeals to be filed and a timeline for seeking civil law remedies in discrimination complaints free of charge.

Williams Uniform Complaint Procedure

School Districts are required to have a complaint procedure to address reporting deficiencies in instructional materials, teacher vacancy or misassignment, and maintenance of facilities.

Forms for the Williams Uniform Complaint Procedure can be obtained at the Principal's office, the District Business Office, and are available on the District's website. (BP/AR 1312.4)

Compliance Officer

For additional information or assistance in the complaint procedure, the Board of Education designates the following Compliance Officer to receive and investigate complaints and ensure District compliance with law:

Assistant Superintendent of Human Resources
4210 Technology Drive, Fremont, CA 94538
(510) 659-2556 or (510) 657-2350

TERMS OF USE OF TECHNOLOGY AGREEMENT

Student Use of Technology

The Principal or designee shall oversee the use of each school's technological resources based on guidelines and policies established by the Board of Education and District Administration. He/she shall ensure that all students using these resources receive training in the proper use as well as receive copies of related District policies and regulations.

Use of electronic media and network access provided by the District is a privilege. Misuse of equipment, electronic resources, and the network may subject the student to loss of privilege or disciplinary action. (AR 3521.1, BP/AR 6163.2)

Internet & Network Services: User Obligations and Responsibilities

Students are authorized to use the District's network services in accordance with user obligations and responsibilities specified below.

1. The network shall be used only for purposes related to the Board of Education-approved curriculum and communication. Commercial, political, and/or personal use of the District's network is strictly prohibited. The District reserves the right to monitor any on-line communications and network use.
2. The students shall not use the network to encourage the use of drugs, alcohol or tobacco, nor shall they promote unethical practices or any activity prohibited by law or District policy.
3. The students shall not transmit or access material that is threatening, obscene, disruptive or sexually explicit, or that could be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, religion, or political beliefs.
4. Users may download copyrighted material for their own use but only in accordance with copyright laws.
5. Vandalism and or theft of school property (including but not limited to electronic files and technology) will result in the cancellation of user privileges and/or privileges and/or disciplinary action. Vandalism includes uploading, downloading, or creating computer viruses and/or any malicious attempt to harm or destroy, steal, or alter District equipment or materials or the data of any other user. It includes attempting to access other's account or using another's account credentials.
6. Use of Internet resources shall be for educational purposes only.
7. Students take responsibility to save their own work. The District is not responsible for students' electronic files.
8. No portion of the District's technological resources may be used for any form of cyberbullying or identity theft. Any use of social networks, even outside school, that affect school operations, health, and safety is subject to investigation and disciplinary action.
9. A student shall report any security problem or misuse of the network to the teacher or Principal. It is each student's responsibility to protect one's identity and not share personal information including, but not limited to, name, student ID number, social security number, address, telephone number, grades, test scores, passwords, and parent/guardian information.
10. Students are expected to abide by the generally accepted rules of network etiquette (Netiquette) which includes (but not limited to) the following:
 - a. Be polite. Be brief. Do not be abusive in your messages to others.
 - b. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language.
 - c. Illegal activities are strictly prohibited.
 - d. Do not reveal your personal information or any information on students, teachers, or administrators.
 - e. Note that neither web access nor electronic mail (e-mail) is private. Employees who oversee the system have access to all data traffic including e-mail. Messages and other transmissions relating to or in support of illegal activities may be reported to the authorities.
 - f. Do not use the network in such a way that you would disrupt the use of the network by other users.
11. Secondary students agree to use District resources for email communication to staff (e.g. SchoolLoop).
12. Parent/guardian shall indemnify the District from all lawsuits stemming from a student's improper or illegal activity while using the District's technological resources including, but not limited to, computers, printers, fax machines, local area networks and/or wide area network, and the Internet.

Technology Agreement

(Sign and Return Form on Page 20)

By signing and returning the form, the student and parent/guardian agree to abide by these terms of use.

COMPLETE FOR ALL STUDENTS

SCHOOL YEAR 2015/2016

STUDENT USE OF TECHNOLOGY AGREEMENT

As a student user of the Fremont Unified School District's data network, I have read and understand the Student Use of Technology Agreement Terms (page 19). I hereby agree to comply with the statements and expectations outlined in the Student Use of Technology Agreement Terms and Board Policy and Administrative Regulation (BP/AR) 3521.1, Internet Safe and Responsible Use, and to honor all relevant local, state, and federal laws, policies, regulations and restrictions. I understand that violations may result in revocation of permission to use computers and the network, disciplinary action, and/or legal action.

Student's Name (Print: Last, First) _____ School _____

Student's Signature _____ Date _____ Gr _____

Student ID (if known) _____

PARENT/GUARDIAN SECTION

As the parent/guardian of the student above, I have read the Terms of Use of Technology Agreement and grant permission for my student to access the Internet. I understand that the school's technology resources are designed for educational purposes only. I also understand that it is impossible for the school to restrict access to all the network. I understand that students and families may be held liable for violating conditions of this agreement. I accept full responsibility for supervision if and when my student's use is not in a school setting. (BP/AR 3521.1, AR 6163.2)

Parent/Guardian Name (Print: Last, First) _____

Parent/Guardian Signature _____ Date _____

School Year 2015/2016

ACKNOWLEDGEMENT OF ANNUAL NOTICE OF RIGHTS

Under Education Code Section 48980, at the beginning of the first semester or first quarter of the regular school term, the District is required to furnish parents/guardians with a notice of rights. This is your copy of *Fremont Unified School District's Parent/Guardian & Student Handbook and Notice of Rights and Responsibilities*. The signature of a parent/guardian acknowledges receipt of the notice. By signing this form, a parent/guardian does not give or withhold consent for participation in any particular school-sponsored program or activity. Parents/guardians will be notified separately of programs and/or activities that require written permission.

Student's Name (Print: Last, First) _____

Student ID (if known): _____

Address _____ City _____ Zip Code _____

Home Telephone _____ Parent/Guardian Email Address _____

School _____ Grade _____ Teacher/Homeroom _____

Parent/Guardian Name (Print: Last, First) _____

Parent/Guardian Signature _____ Date _____

School Year 2015/2016

COMPLETE FOR ALL STUDENTS
FOR SCHOOL YEAR 2015/2016

**DIRECTORY INFORMATION OPT-OUT FORM
AND STUDENT PHOTOGRAPHS & ARTWORK**

(To Be Completed by Parent/Guardian or Student 18+)

A student's school may be requested to provide directory information to military recruiters, colleges, prospective employers, and other third parties. As a parent/guardian (or student if you are 18 or older) you have the right to request that this contact information not be released.

Check the respective box(es) below if you do **not** want directory information released to a specific group listed. Once a box is checked, your written consent is required to release directory information to that group thereafter.

Directory information can include name, address, phone number, date of birth, gender, school, teacher, honors and awards, and dates of attendance.

A. Do NOT disclose directory information to the entities checked below without prior written permission:

- ☐ U.S. military (Air Force, Army, Marines, Navy, etc.), colleges and other educational institutions, and prospective employers (High School only) *
- ☐ Colleges and other educational institutions (High School only)
- ☐ Prospective employers (High School only)
- ☐ Representatives of news media
- ☐ District-approved third parties

B. District may release student name, picture, and/or artwork in school publications such as district websites, newsletters, yearbook, video, and televised broadcasts, etc. ☐ Yes ☐ No

Student Name (Print: Last, First): _____

Student Number (if known) _____

Address _____ City _____ Zip Code _____

Date of Birth _____ School _____ Grade _____

Home Number _____ Parent/Guardian Email Address _____

Parent/Guardian Name (Print: Last, First) _____

Parent/Guardian Signature: _____ Date: _____

Student Signature (if 18 or older): _____ Date: _____

If you do not return this form to your school, it is assumed that you are authorizing the school to release the contact information when such requests occur.

*Federal law requires schools to provide military recruiters "the same access to secondary school students as is provided generally to postsecondary educational institutions or prospective employers." (10 U.S.C. Section 503(c)(i).) Thus, the military has the right to receive the information if you release it to colleges or prospective employers.

**RETURN THE ENTIRE PAGE TO YOUR STUDENT'S SCHOOL
(MUST BE COMPLETED EVERY SCHOOL YEAR)**

FREMONT UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL CALENDAR

SCHOOL YEAR 2015-2016

Important Dates

**DAYS LISTED BELOW
ARE NON-SCHOOL DAYS
FOR STUDENTS**

Teacher Workdays

August 25, 2015
June 9, 2016

Staff Development Days

August 20, 2015
August 21, 2015
August 24, 2015

Parent Conferences

November 23, 2015
November 24, 2015

Non Work Day

March 25, 2016

VACATION & HOLIDAYS

Independence Day: July 3
Labor Day: Sept. 7
Veterans Day: Nov. 11
Thanksgiving: Nov. 25-27
Winter Break: Dec. 21-Jan. 1
M.L.King Jr. Day: Jan. 18
Presidents' Day: Feb. 15
Spring Break: Mar. 28 - April 1
Memorial Day: May 30

CLASSIFIED ONLY HOLIDAYS

(CSEA & SEIU ONLY)

Winter Break:
Dec. 23, 24, 25, 31, Jan. 1
March 25

**Traditional School
Year is
180 Teaching Days**



TEACHER WORKDAY

FIRST & LAST DAYS OF SCHOOL

VACATIONS and
HOLIDAYS



STAFF DEV. DAYS

PARENT CONFERENCES

Reports to Parents

ELEMENTARY REPORTING TRIMESTERS

End of 1st Trimester: 11/10
End of 2nd Trimester: 3/2
End of 3rd Trimester: 6/8

PROGRESS REPORTS

1st Report: Week of 10/5
2nd Report: Week of 1/19
3rd Report: Week of 4/25

REPORT CARDS

1st Report Card: Nov. Conf.
2nd Report Card: Week of 3/14
3rd Report Card: Last Day

SECONDARY REPORTING SEMESTERS

1st Semester ends: 1/22
2nd Semester ends: 6/8

SECONDARY REPORTING QUARTERS

End of 1st Quarter: 10/28
End of 2nd Quarter: 1/22
End of 3rd Quarter: 3/24
End of 4th Quarter: 6/8

PROGRESS REPORTS

1st Report: Week of 9/21
2nd Report: Week of 12/7
3rd Report: Week of 2/22
4th Report: Week of 5/2

TESTING DATES

ELEMENTARY-

TBD

JUNIOR HIGH-

TBD

HIGH SCHOOL

TBD

| July-15 | Aug-15 | Sep-15 | Oct-15 |
|----------------------|----------------------|----------------------|----------------------|
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 | 1 | 1 2 3 4 5 | 1 2 3 |
| 5 6 7 8 9 10 11 | 2 3 4 5 6 7 8 | 6 7 8 9 10 11 12 | 4 5 6 7 8 9 10 |
| 12 13 14 15 16 17 18 | 9 10 11 12 13 14 15 | 13 14 15 16 17 18 19 | 11 12 13 14 15 16 17 |
| 19 20 21 22 23 24 25 | 16 17 18 19 20 21 22 | 20 21 22 23 24 25 26 | 18 19 20 21 22 23 24 |
| 26 27 28 29 30 31 | 23 24 25 26 27 28 29 | 27 28 29 30 | 25 26 27 28 29 30 31 |
| | 30 31 | 21 | 22 |
| Nov-15 | Dec-15 | Jan-16 | Feb-16 |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 5 6 7 | 1 2 3 4 5 | 1 2 | 1 2 3 4 5 6 |
| 8 9 10 11 12 13 14 | 6 7 8 9 10 11 12 | 3 4 5 6 7 8 9 | 7 8 9 10 11 12 13 |
| 15 16 17 18 19 20 21 | 13 14 15 16 17 18 19 | 10 11 12 13 14 15 16 | 14 15 16 17 18 19 20 |
| 22 23 24 25 26 27 28 | 20 21 22 23 24 25 26 | 17 18 19 20 21 22 23 | 21 22 23 24 25 26 27 |
| 29 30 | 27 28 29 30 31 | 24 25 26 27 28 29 30 | 28 29 |
| | | 31 | 20 |
| Mar-16 | Apr-16 | May-16 | Jun-16 |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 5 | 1 2 | 1 2 3 4 5 6 7 | 1 2 3 4 |
| 6 7 8 9 10 11 12 | 3 4 5 6 7 8 9 | 8 9 10 11 12 13 14 | 5 6 7 8 9 10 11 |
| 13 14 15 16 17 18 19 | 10 11 12 13 14 15 16 | 15 16 17 18 19 20 21 | 12 13 14 15 16 17 18 |
| 20 21 22 23 24 25 26 | 17 18 19 20 21 22 23 | 22 23 24 25 26 27 28 | 19 20 21 22 23 24 25 |
| 27 28 29 30 31 | 24 25 26 27 28 29 30 | 29 30 31 | 26 27 28 29 30 |
| | | 21 | 6 |

**For more details, visit us on the FUSD web site www.fremont.k12.ca.us
From the home page click on "Our District/Calendar"**

Board of Education Meetings

Meetings are held on the 2nd & 4th Wednesdays in the Board Room at the District Office unless otherwise specified.

FREMONT UNIFIED SCHOOL DISTRICT

| SCHOOLS | TELEPHONE | | ADDRESS | ZIP |
|------------------------------------|-----------|----------|------------------------------|-------|
| | Outside | Fax | | |
| <u>ELEMENTARY</u> | | | | |
| Ardenwood | 794-0392 | 794-8261 | 33955 Emilia Lane | 94555 |
| Azevada | 657-3900 | 657-2749 | 39450 Royal Palm Drive | 94538 |
| Blacow | 656-5121 | 651-6933 | 40404 Sundale Drive | 94538 |
| Brier | 657-5023 | 651-4367 | 39201 Sundale Drive | 94538 |
| Brookvale | 797-5940 | 797-0151 | 3400 Nicolet Avenue | 94536 |
| Cabrillo | 792-3232 | 792-0245 | 36700 San Pedro Drive | 94536 |
| Chadbourne | 656-5242 | 656-6026 | 801 Plymouth Avenue | 94539 |
| Durham | 657-7080 | 656-3092 | 40292 Leslie Street | 94538 |
| Forest Park | 713-0141 | 713-7866 | 34400 Maybird Circle | 94555 |
| Glankler | 651-1190 | 651-4201 | 39207 Sundale Drive | 94538 |
| Glenmoor | 797-0740 | 797-0203 | 4620 Mattos Drive | 94536 |
| Gomes | 656-3414 | 656-6817 | 555 Lemos Lane | 94539 |
| Green | 656-6438 | 656-2833 | 42875 Gatewood Street | 94538 |
| Grimmer | 656-1250 | 656-2804 | 43030 Newport Drive | 94538 |
| Hirsch | 657-3537 | 657-9574 | 41399 Chapel Way | 94538 |
| Leitch (K-2) | 657-6100 | 659-9298 | 47100 Fernald Street | 94539 |
| Maloney | 797-4426 | 797-1972 | 38700 Logan Drive | 94536 |
| Mattos | 793-1359 | 793-8642 | 37944 Farwell Drive | 94536 |
| Millard | 657-0344 | 657-8720 | 5200 Valpey Park Drive | 94538 |
| Mission San Jose | 656-1200 | 651-4211 | 43545 Bryant Street | 94539 |
| Mission Valley | 656-2000 | 226-7056 | 41700 Denise Street | 94539 |
| Niles | 793-1141 | 793-3742 | 37141 Second Street | 94536 |
| Oliveira | 797-1135 | 797-0861 | 4180 Alder Avenue | 94536 |
| Parkmont | 793-7492 | 793-1476 | 2601 Parkside Drive | 94536 |
| Patterson | 793-0420 | 793-6581 | 35521 Cabrillo Drive | 94536 |
| Vallejo Mill | 793-1441 | 793-0564 | 38569 Canyon Heights Drive | 94536 |
| Warm Springs (3-6) | 656-1611 | 656-7682 | 47370 Warm Springs Boulevard | 94539 |
| Warwick | 793-8660 | 793-6041 | 3375 Warwick Road | 94555 |
| Weibel | 651-6958 | 651-6653 | 45135 So. Grimmer Boulevard | 94539 |
| <u>JUNIOR HIGH SCHOOLS</u> | | | | |
| Centerville | 797-2072 | 794-7588 | 37720 Fremont Boulevard | 94536 |
| Hopkins | 656-3500 | 656-3731 | 600 Driscoll Road | 94539 |
| Horner | 656-4000 | 656-2793 | 41365 Chapel Way | 94538 |
| Thornton | 793-9090 | 793-9756 | 4357 Thornton Avenue | 94536 |
| Walters | 656-7211 | 656-4056 | 39600 Logan Drive | 94538 |
| Opportunity | 657-7116 | 657-0733 | 4455 Seneca Park Avenue | 94538 |
| <u>HIGH SCHOOLS</u> | | | | |
| American | 796-1776 | 791-5331 | 36300 Fremont Boulevard | 94536 |
| Irvington | 656-5711 | 623-9805 | 41800 Blacow Road | 94538 |
| Kennedy | 657-4070 | 438-9287 | 39999 Blacow Road | 94538 |
| Mission San Jose | 657-3600 | 657-2302 | 41717 Palm Avenue | 94539 |
| Robertson | 657-9155 | 657-5535 | 4455 Seneca Park Avenue | 94538 |
| Washington | 505-7300 | 794-8437 | 38442 Fremont Boulevard | 94536 |
| <u>ALTERNATIVE PROGRAMS</u> | | | | |
| Adult School | 793-6465 | 793-2271 | 4700 Calaveras Avenue | 94538 |
| Native American | 797-2681 | 797-7869 | 4700 Calaveras Avenue | 94538 |
| R.O.P. | 657-1865 | 438-0378 | 5019 Stevenson Blvd. | 94538 |
| State Preschool | 659-2579 | 659-2532 | 4210 Technology Drive | 94538 |
| Vista Alternative | 657-7028 | 657-0733 | 4455 Seneca Park Avenue | 94538 |
| Teen Parent/CAL-SAFE | 657-9155 | 657-5535 | 4455 Seneca Park Avenue | 94538 |
| Circle of Independent Learning | 797-0100 | 797-0118 | 4700 Calaveras Avenue | 94538 |
| Young Adult Program | 589-5916 | 793-2271 | 4700 Calaveras Avenue | 94538 |
| Summer School (Sr. High) | 659-2513 | 659-2578 | 4210 Technology Drive | 94538 |

FUSD DISTRICT OFFICES: (510) 657-2350

FUSD Website: www.fremont.k12.ca.us

PARENT NOTES _____
